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Title of Article + <u>Proper MLA</u> <u>Citation</u> for Works Cited page	Author(s). "Title of Article." Title of Journal, Volume, Issue, Year, pages. Assessing Source Credibility for Crafting a Well-informed Argument, Kate Warrington, Natasha Kovalyova, and Cindy King
Summarize the article include your reaction, thoughts, anything to help you remember its claims. 100 to 150 words	Overall, this article explains to students how to use critical reading/thinking strategies to help them pick out reliable resources when they are writing research papers. It also explains that the strategies will help them with assignments that require difficult tasks such as finding sources for those assignments as well. Along with explaining new strategies, it also provides examples for students to guide and help them with the research process.
Define new terms and concepts by <u>quoting or</u> <u>paraphrasing</u> the original author.	Evaluating sources and critical reading go hand-in-hand. You read a piece critically in order to understand it. You evaluate the same piece in order to make an informed decision about "inviting" the writer to have a conversation with you on a topic".
How does this reading connect to other articles from class and/or your own research?	This article connects to other articles because the other articles format the same process but different information. The articles explain strategies and processes for a student to perform, but with different topics. So it is the same concept, just different pieces of information.
Based on the reading, craft one question to act as a springboard for class discussion.	If students were asked the most helpful strategy they thought was beneficial, I wonder what most of them would say?