

Reading Journal

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<p>Title of Article + Proper MLA Citation for Works Cited page</p>	<p>Author(s). "Title of Article." Title of Journal, Volume, Issue, Year, pages. Jones, Rebecca. Finding the Good Argument OR Why Bother With Logic? <i>Writing Spaces: Readings on Writing</i>. Vol. 1, Parlor Press, 2020.</p>
<p>Summarize the article -- include your reaction, thoughts, anything to help you remember its claims. 100 to 150 words</p>	<p>The article mainly emphasizes that arguments are not what the world has always made them out to be. Jones compares arguments to war often, pointing out that we've been constricting arguments for centuries by thinking they always result in win or lose, right or wrong. Not all arguments are about fighting and being the smartest or the best, they're about starting a conversation and sharing ideas that may not always agree. Arguments are discussions that introduce diverse ideas and don't have to always result in dismantling someone else's beliefs or proving them 'wrong'.</p>
<p>Define new terms and concepts by quoting or paraphrasing the original author.</p>	<p>"If we follow the war metaphor along its path, we come across other notions such as, 'all's fair in love and war.' If all's fair, then the rules, principles, or ethics of an argument are up for grabs" (Jones 157). This quote and what Jones goes on to say after it sort of redefined 'argument' to me. There are many sides and answers to every question, arguments are more like discussions and there isn't always a clear right or wrong answer. Arguments are more like ideas being released and while some may be stronger than others, almost all arguments are valid and need to be normalized and listened to as so.</p>

<p>How does this reading connect to other articles from class and/or your own research?</p>	<p>I connected to this reading very deeply because I love to talk and have conversations about all topics even if I oppose them. I really do agree that argument and discussions lead to new thoughts, and perspectives that I would have never imagined before. I'm in Philosophy right now as well so I'm also learning about the benefits of discussion and arguing in a way that isn't destructive to others ideas but just being extremely concise about my own stance while also absorbing the other perspectives.</p>
<p>Based on the reading, craft one question to act as a springboard for class discussion.</p>	<p>I wonder what the presidential debate would be like if the candidates followed this form of discussion that isn't just trying to destroy and one up the opponent's side.</p>